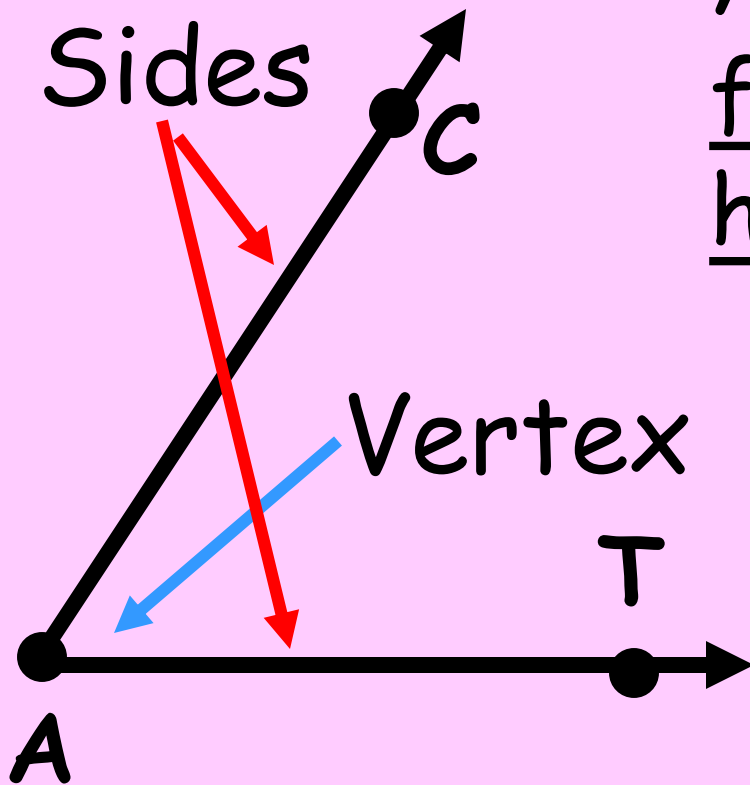


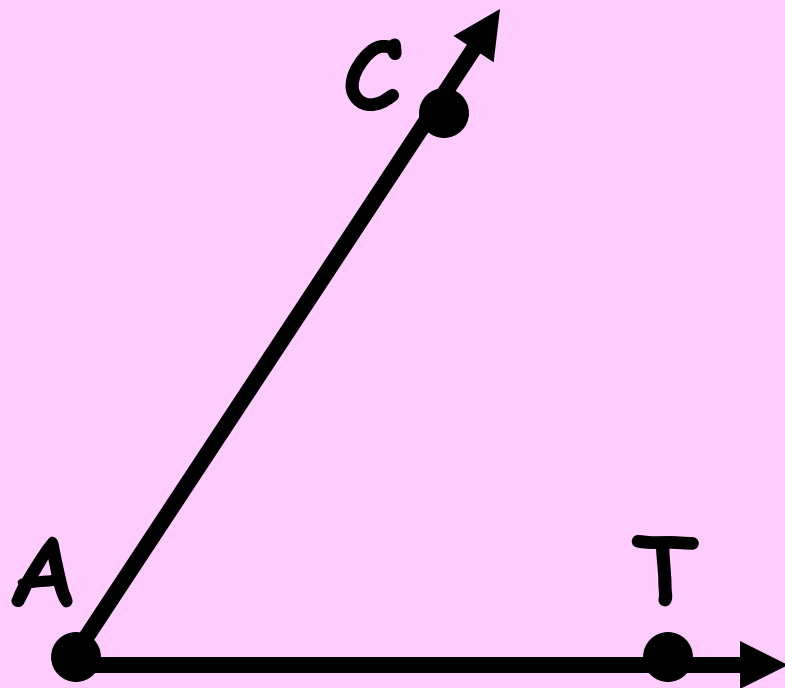
# Angles

Angle - the figure formed by two rays that have the same endpoint.



The two rays are called the sides; the shared endpoint is called the vertex.

We name an angle using three letters and the  $\angle$  symbol.



Acceptable:

$\angle CAT$

$\angle TAC$



Unacceptable:

$\angle ACT$

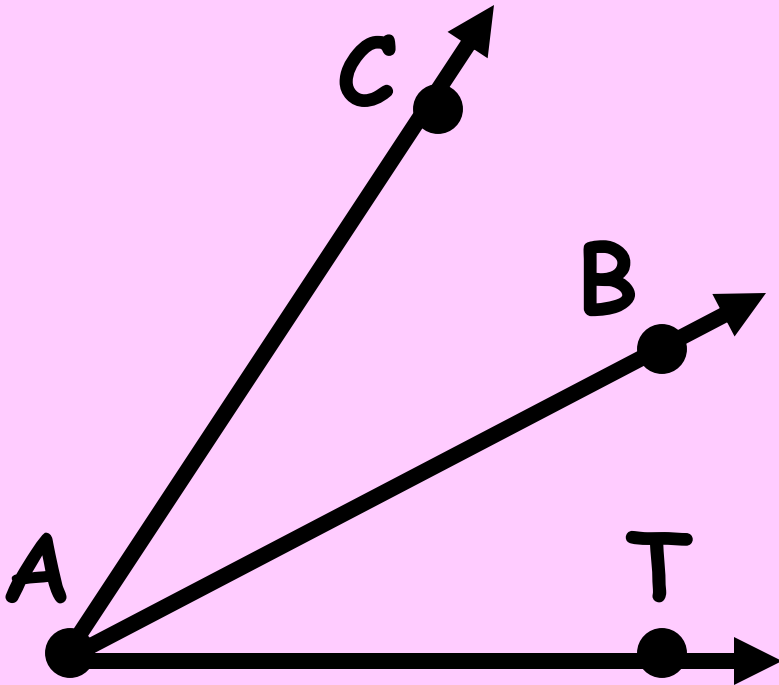
$\angle TCA$



Order Matters!! The vertex must be the letter in the middle!

# Alternative Notation

You can name an angle just with the vertex.  
This angle could be  $\angle A$ .



$\angle CAB$

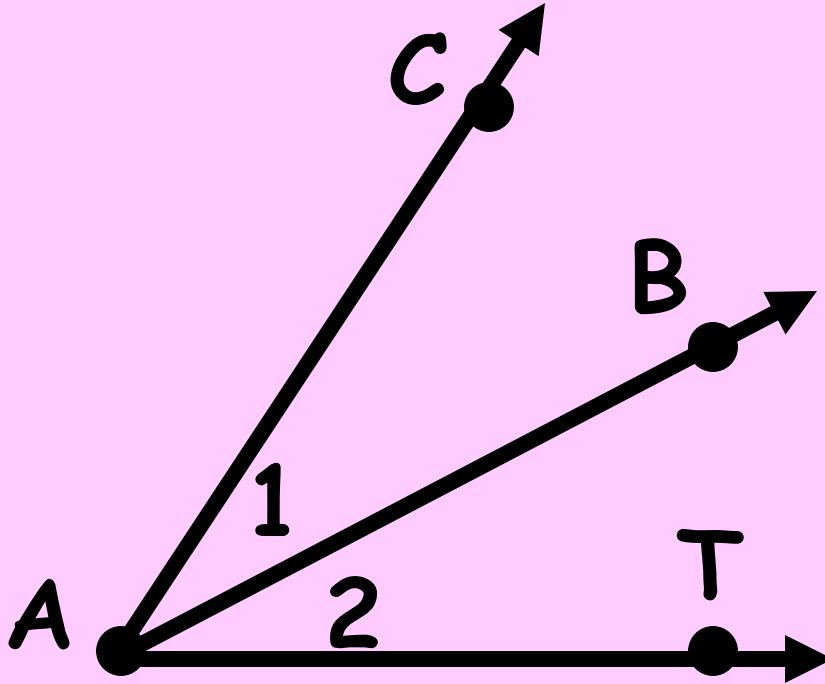
$\angle CAT$

$\angle BAT$

## CAUTION

Sometimes using only one letter may not be specific enough, because it may refer to more than one angle.  
**IF THERE IS ANY DOUBT, USE THREE LETTERS!**

# Alternative Notation



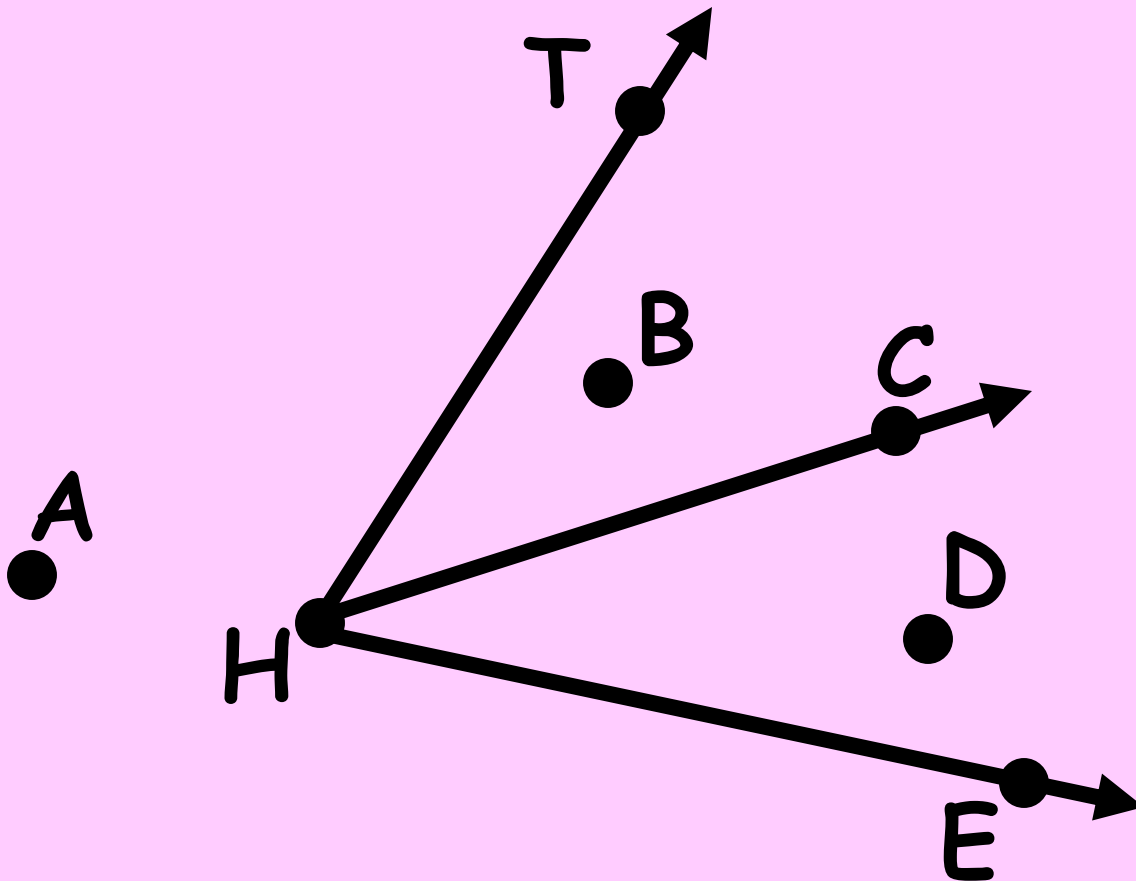
$\angle CAB$  is  $\angle 1$

$\angle BAT$  is  $\angle 2$

We also may name angles with numbers.

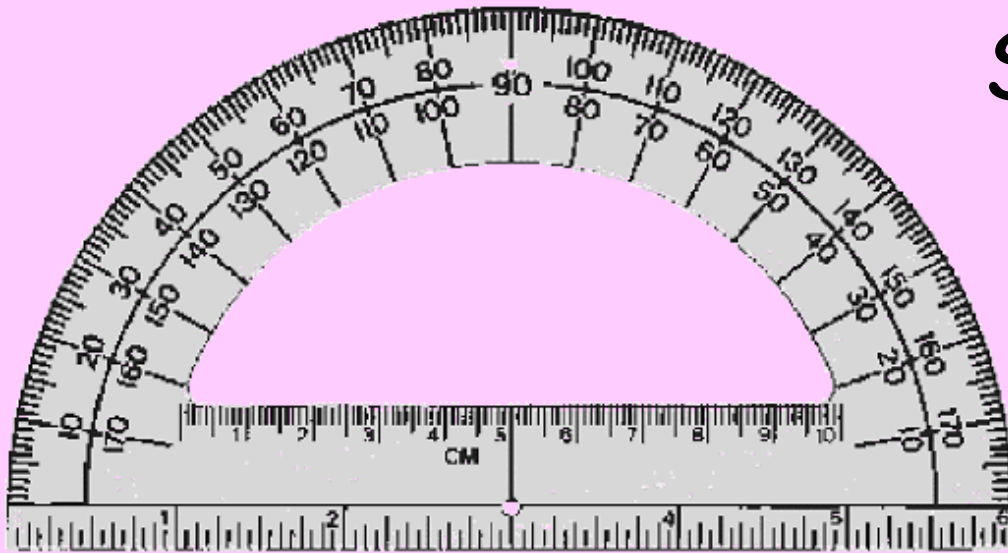
# Angle Interior

Any points that lie inside the angle.



# Measuring Angles

We measure angles using a protractor.  
The units for angle measurement is either degrees or radians. In this class we will use degrees.



Symbol for Degree:  
 $45^{\circ}$

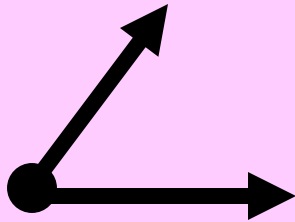
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Measure of Angle:  
 $m\angle ABC$

# Classifying Angles

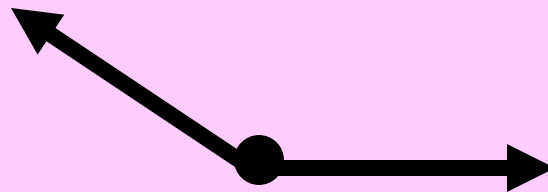
## Acute Angle

An angle measuring between  $0^\circ$  and  $90^\circ$ .



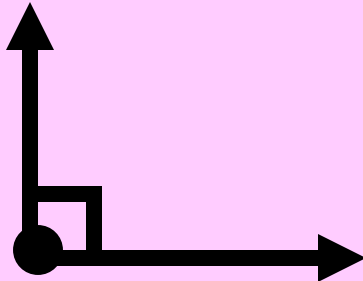
## Obtuse Angle

An angle measuring between  $90^\circ$  and  $180^\circ$ .



## Right Angle

An angle measuring exactly  $90^\circ$ .



## Straight Angle

An angle measuring exactly  $180^\circ$ .



A pair of opposite rays creates a straight angle.

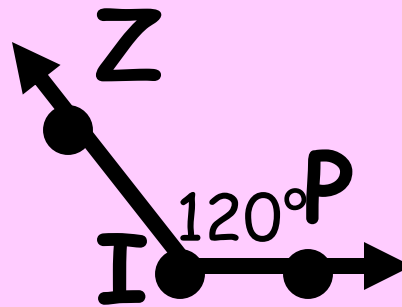
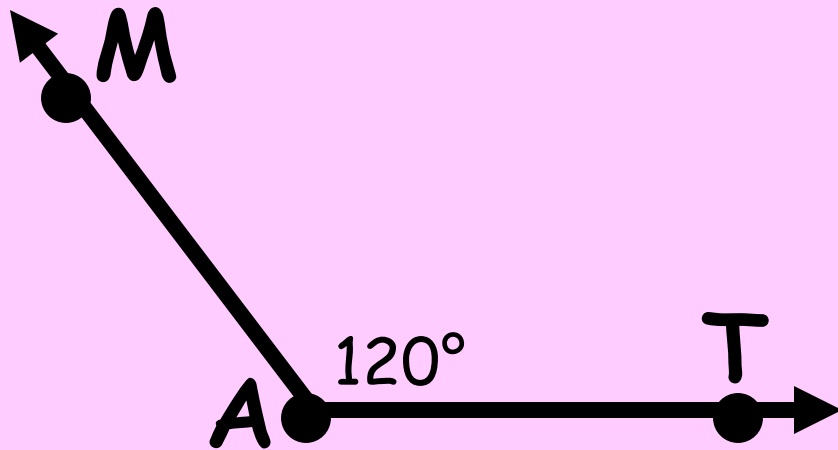
Note: "between" means we do not include the endpoints.

# Congruent Angles

Recall the Definition of Congruent:

Figures that are the same shape and size.

**Congruent Angles** - angles that have equal measures.



Remember:  
Figures can be  
congruent;  
measures can  
be equal.

$$\angle MAT \cong \angle ZIP \quad m\angle MAT = m\angle ZIP$$

Remember: rays go off in one direction forever!

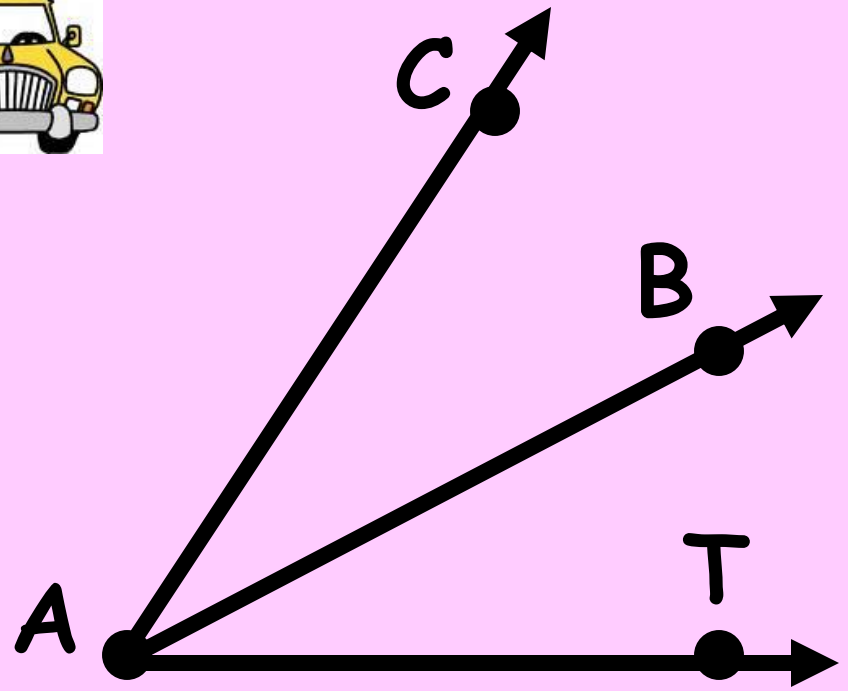
# Adjacent Angles

Definition: two angles that have a common vertex and a common side but no common interior points.

$\angle CAB$  and  $\angle BAT$  are adjacent angles.



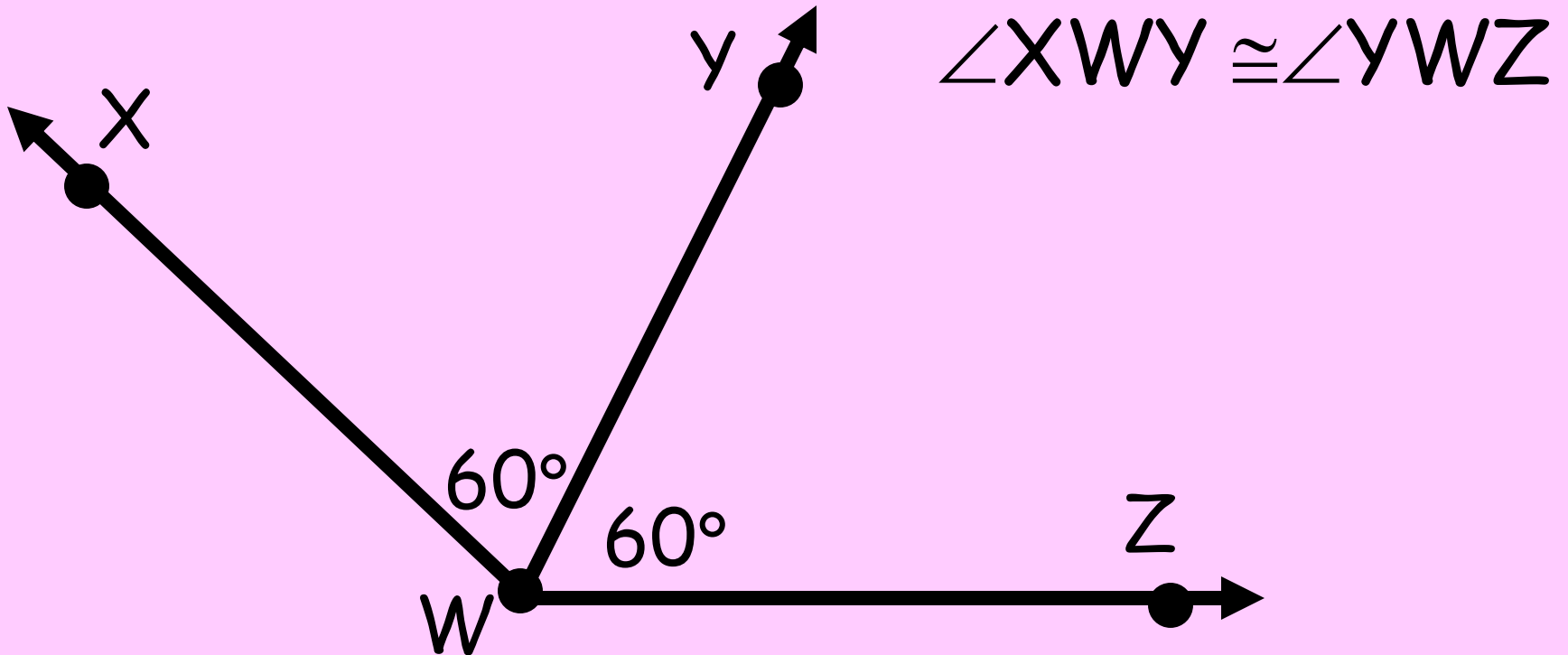
$\angle CAT$  and  $\angle BAT$  are NOT adjacent because they share interior points.



# Angle Bisector

Definition: a ray that divides an angle into two congruent adjacent angles.

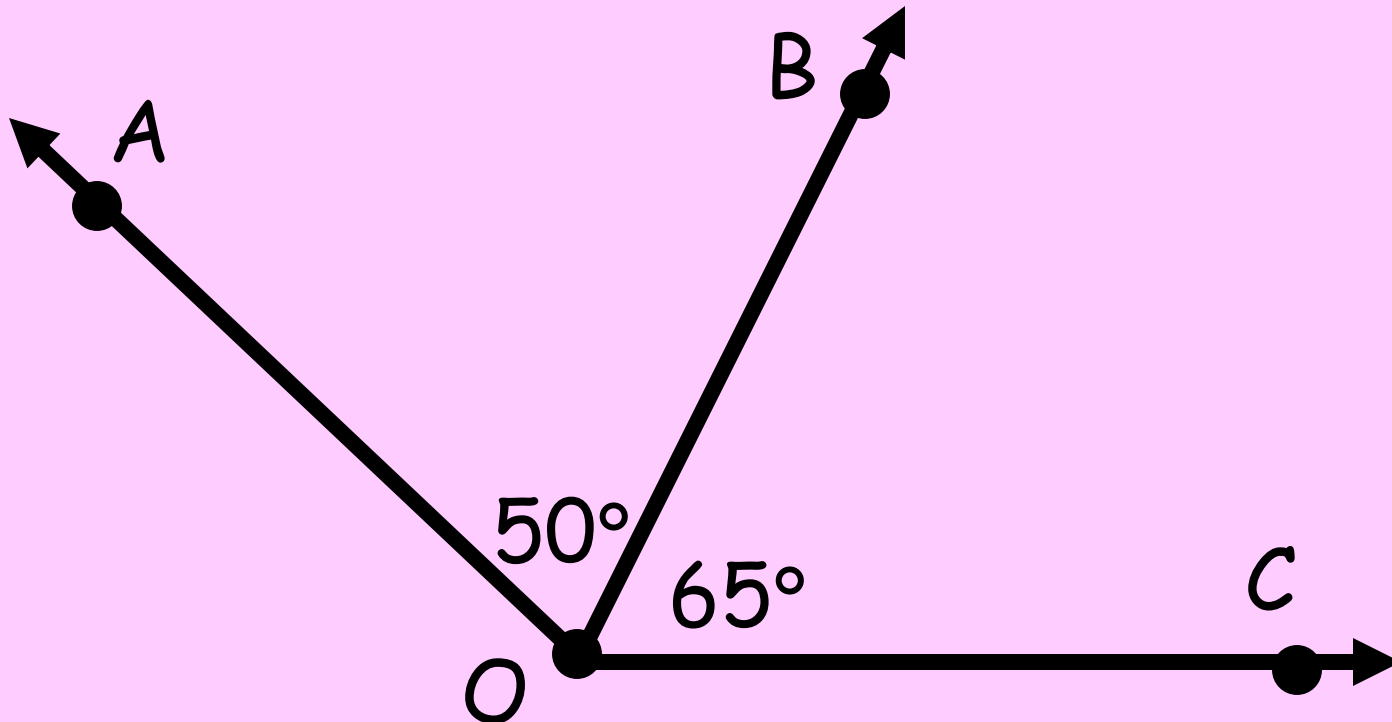
$\overrightarrow{WY}$  is an angle bisector.

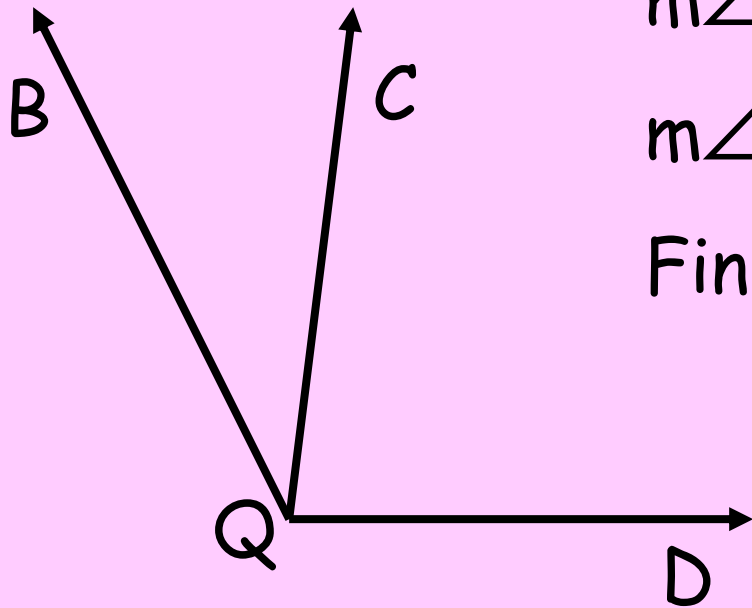


# Angle Addition Postulate

If B lies on the interior of  $\angle AOC$ ,  
then  $m\angle AOB + m\angle BOC = m\angle AOC$ .

$$m\angle AOC = 115^\circ$$





$$m\angle BQC = x - 7 \quad m\angle CQD = 2x - 1$$

$$m\angle BQD = 2x + 34$$

Find  $x$ ,  $m\angle BQC$ ,  $m\angle CQD$ ,  $m\angle BQD$ .

$$m\angle BQC + m\angle CQD = m\angle BQD$$

$$x - 7 + 2x - 1 = 2x + 34$$

$$3x - 8 = 2x + 34$$

$$x - 8 = 34$$

$$x = 42$$

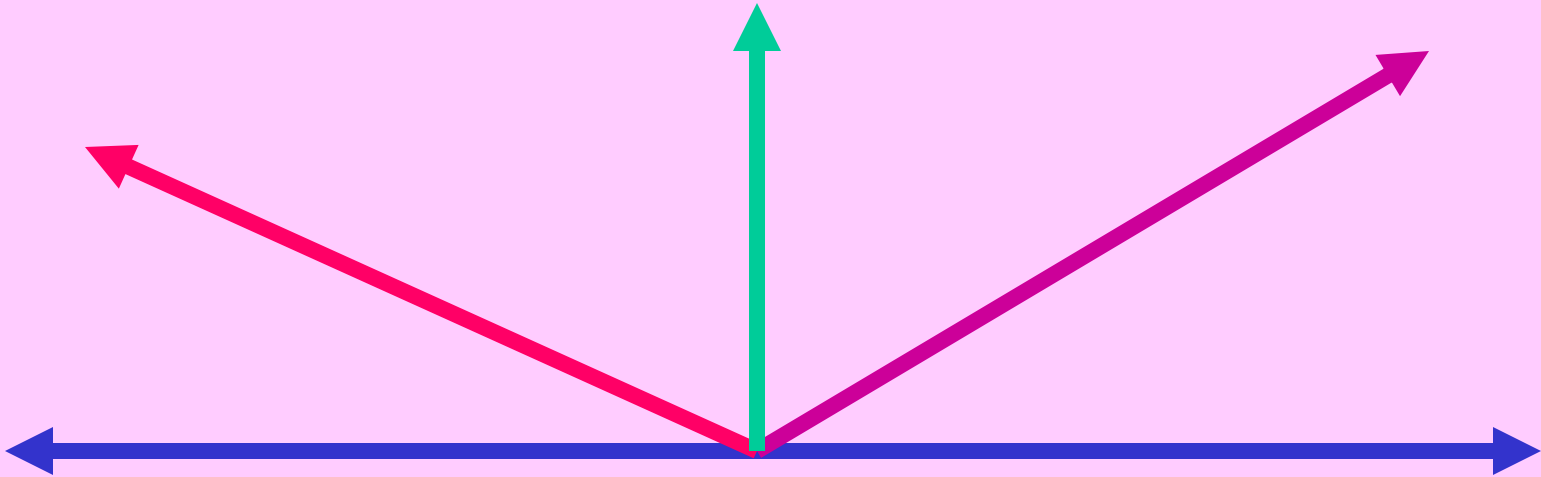
$$m\angle BQC = 35$$

$$m\angle CQD = 83$$

$$m\angle BQD = 118$$

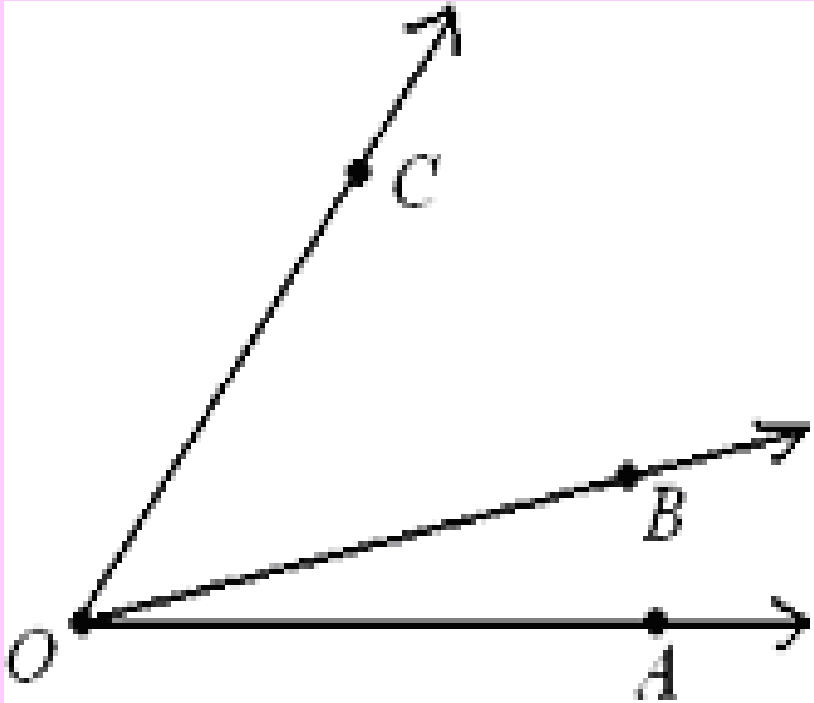
Algebra Connection

# Special Pairs of Angles



# Angle Addition Postulate

If  $B$  lies on the interior of  $\angle COA$ ,  
then  $m\angle COB + m\angle BOA = m\angle COA$ .

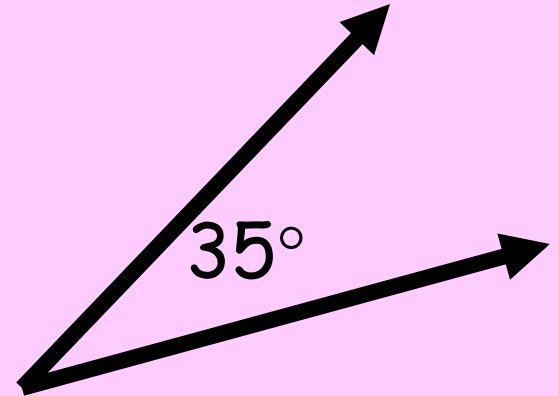
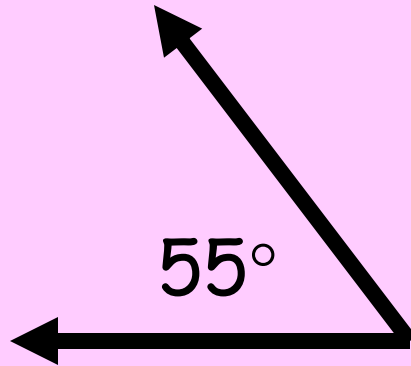
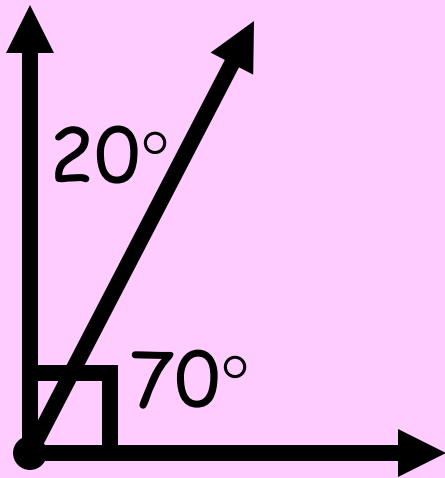


If  $\angle AOC$  is a right angle, then  
 $m\angle AOB + m\angle BOC = \underline{\hspace{2cm}}$

If  $\angle AOC$  is a straight angle, then  
 $m\angle AOB + m\angle BOC = \underline{\hspace{2cm}}$

# Complementary Angles

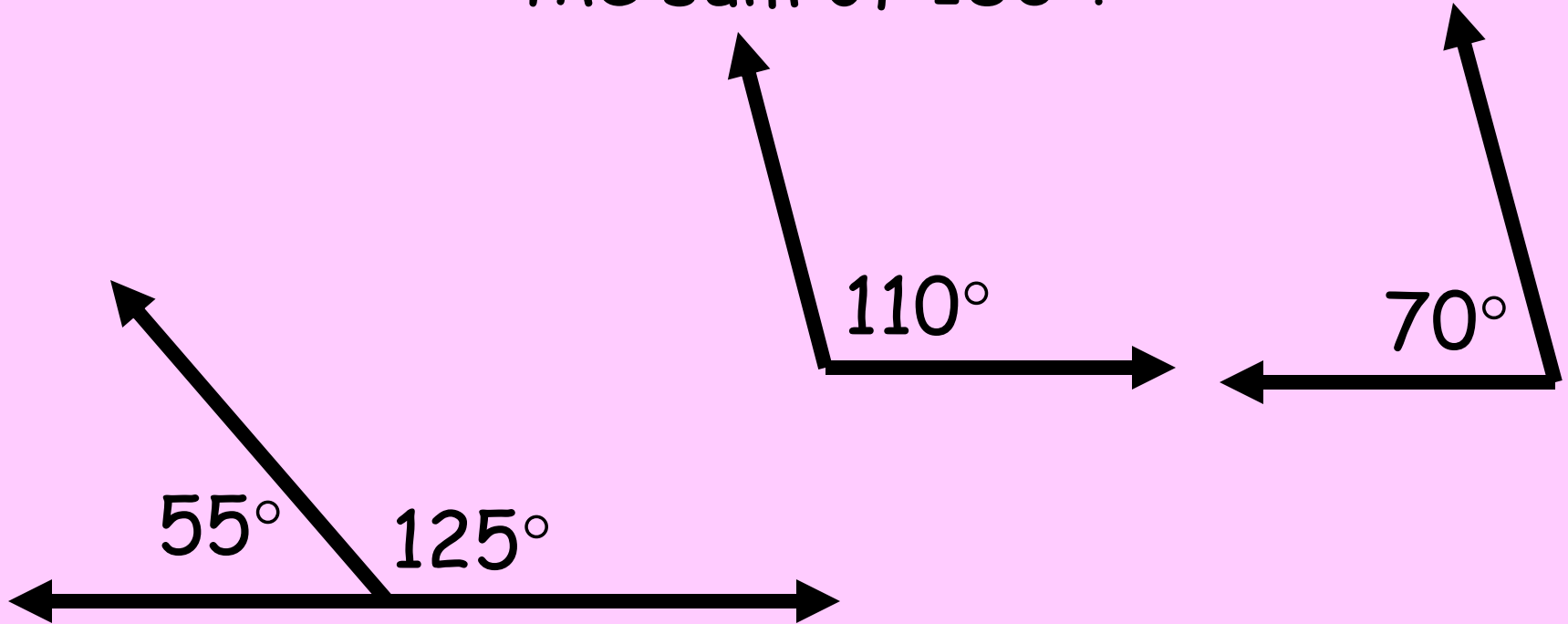
Definition: two angles whose measures have the sum of  $90^\circ$ .



Complementary Angles may or may not be Adjacent Angles.

# Supplementary Angles

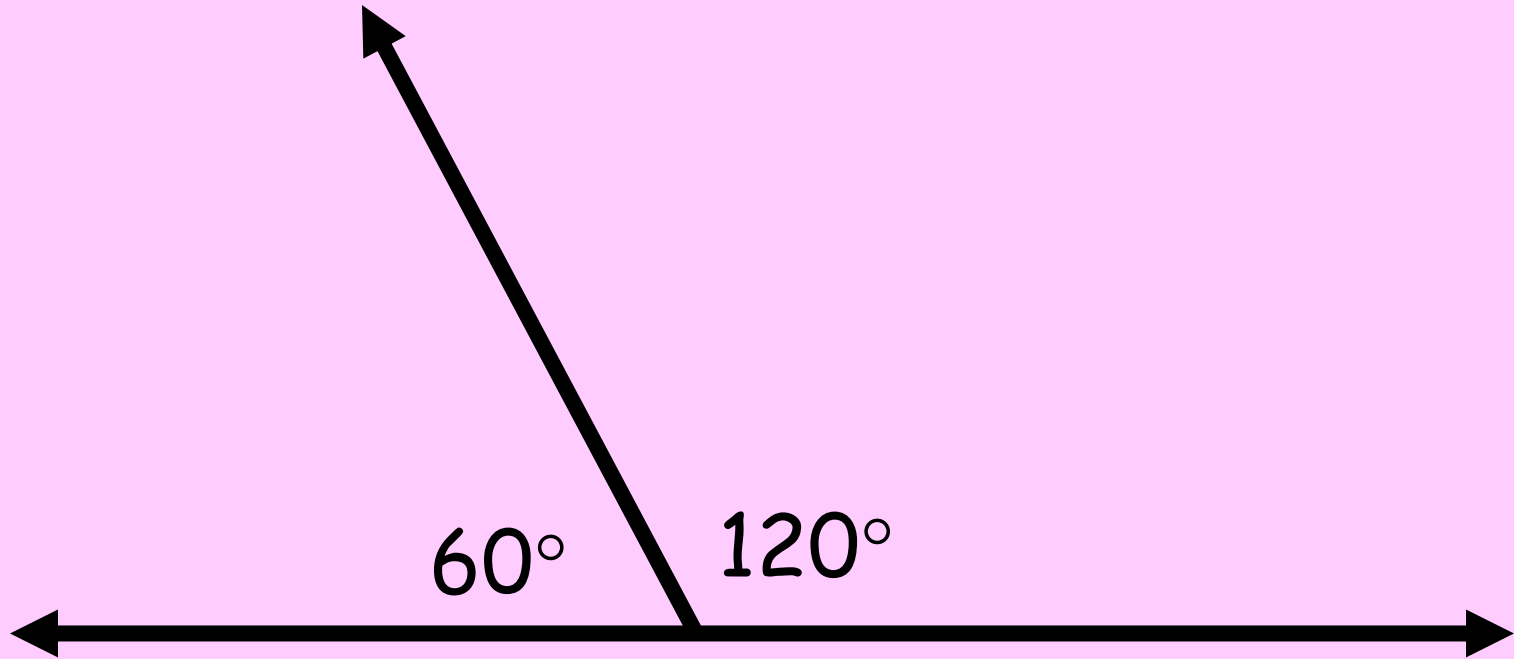
Definition: two angles whose measures have the sum of  $180^\circ$ .



Supplementary Angles may or may not be Adjacent Angles.

# Linear Pair

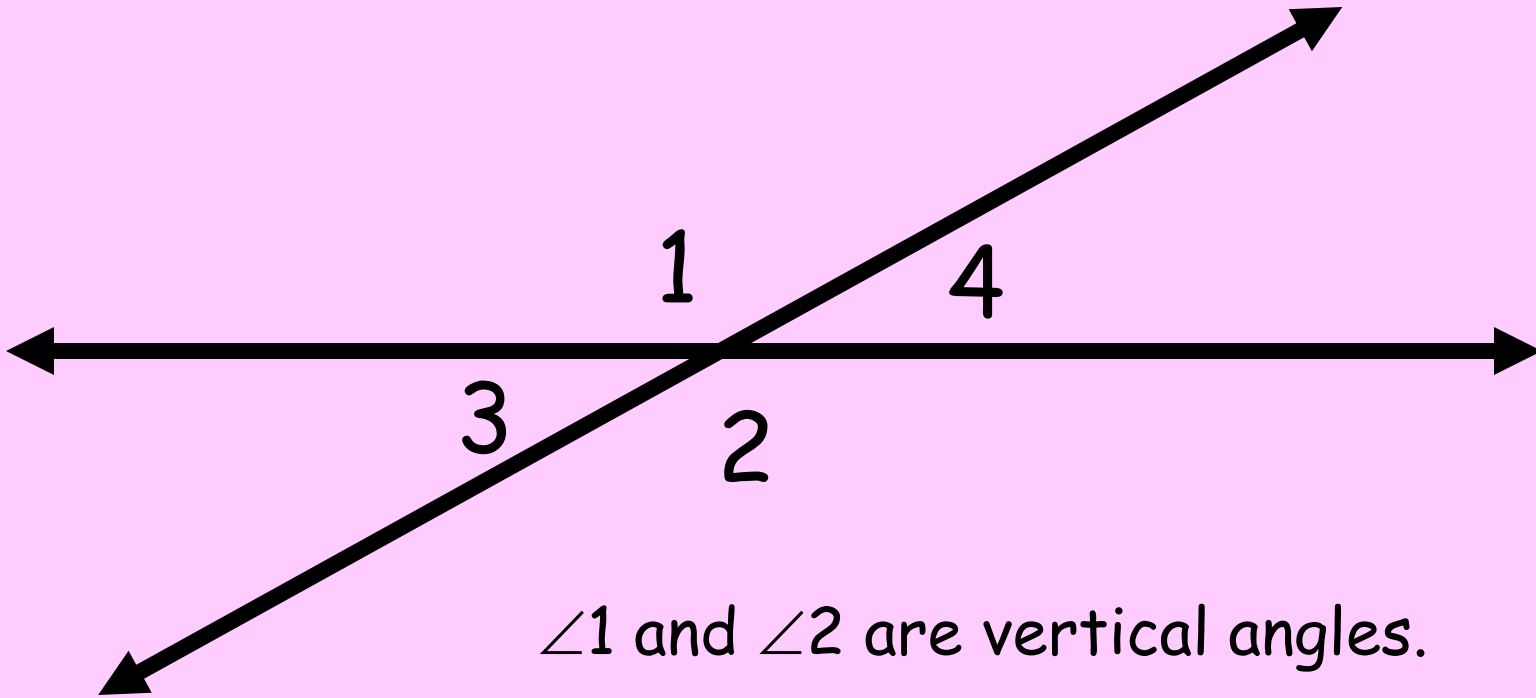
Definition: two supplementary, adjacent angles.



*Linear Pair = A Pair of Angles that forms a Line.*

# Vertical Angles

Definition: the pair of opposite angles made by intersecting lines.

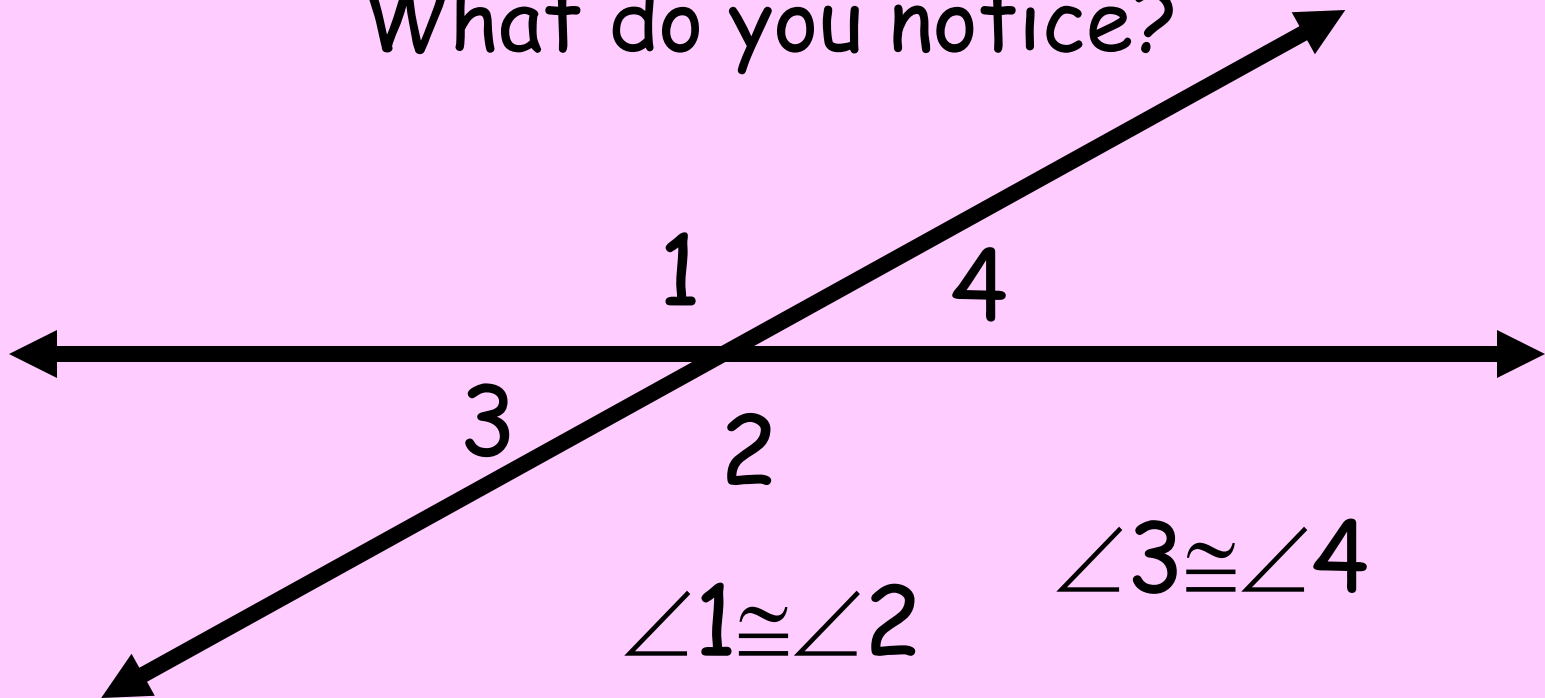


$\angle 1$  and  $\angle 2$  are vertical angles.

$\angle 3$  and  $\angle 4$  are vertical angles.

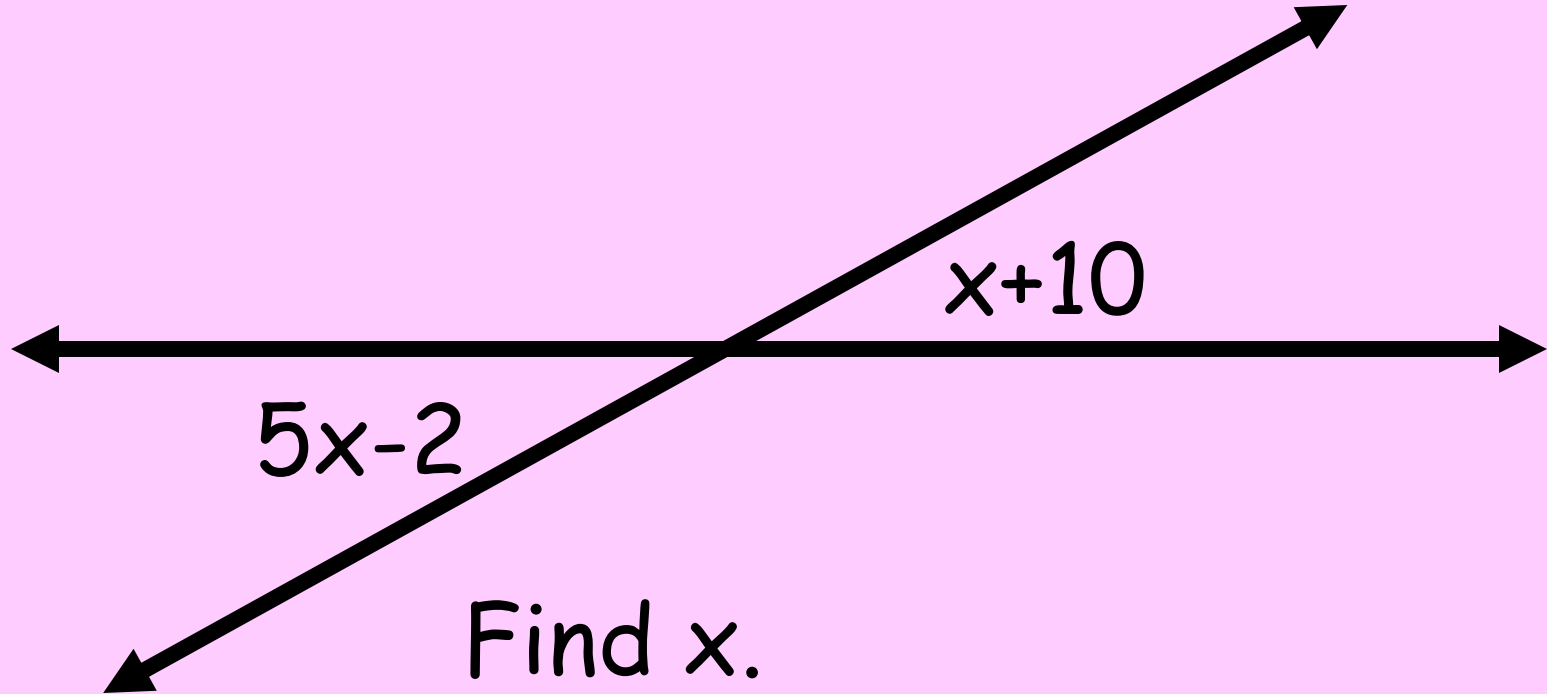
Using your protractor...  
Measure the four angles that are on your  
note paper.

What do you notice?



**Theorem 2-3: Vertical Angles are Congruent.**

# Applying new concepts with Algebra...

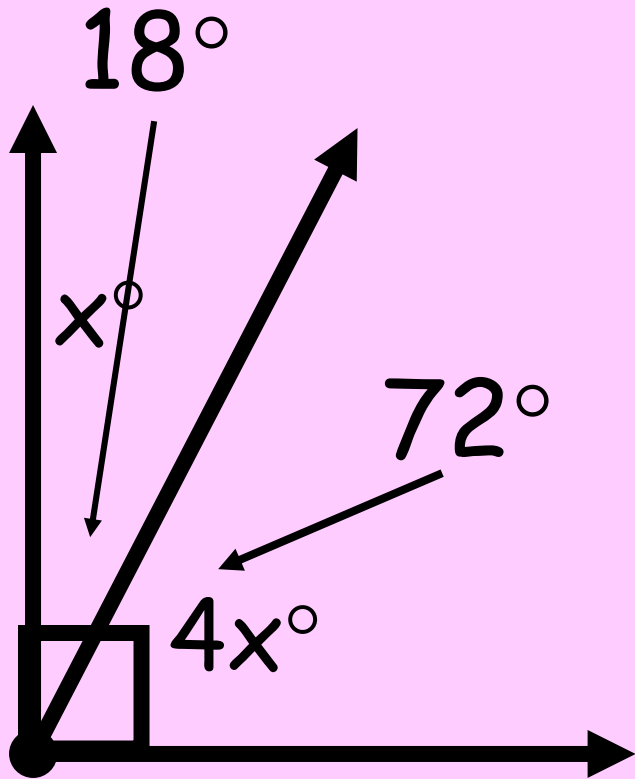


We know vertical angles are congruent; therefore the measure of vertical angles are equal and we can set these two expressions equal to one another.

$$5x-2 = x+10$$

$$x = 3$$

What relationship do we see here?

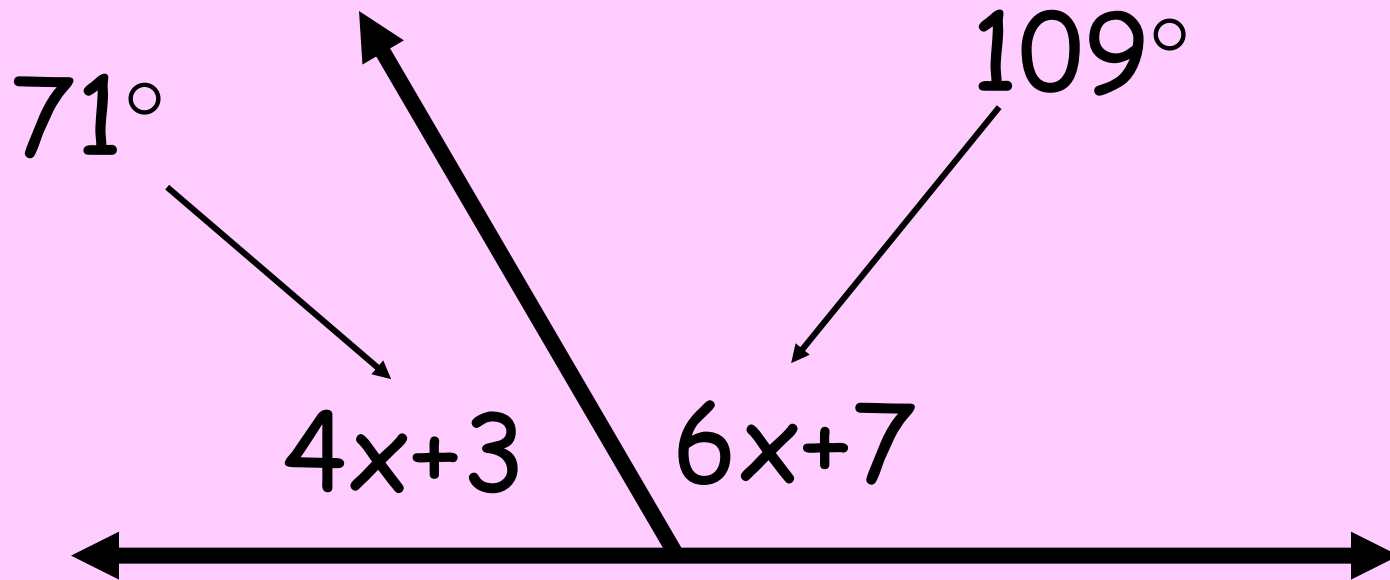


$$x + 4x = 90^\circ$$

$$5x = 90^\circ$$

$$x = 18$$

How about here?



$$4x+3 + 6x+7 = 180^\circ \quad x = 17$$

$$10x + 10 = 180$$

$$10x = 170$$